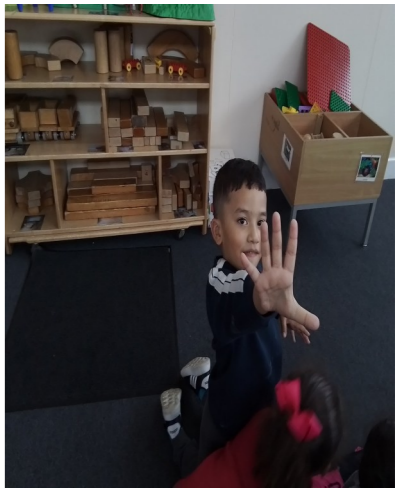


Handa's Surprise Fruit Counting

During the activity, the children guessed which fruits were in Handa's basket and discussed which animals took each one. They then counted how many fruits were left in the basket, confidently identifying and counting each fruit, saying: "One pineapple, five apples, four oranges, and two tangerines."

The children acted out parts of the story, using sequencing language such as "first, then, and now." They also engaged in a counting game where they gave fruit to Sana according to her requests for example, "Can you give me three apples?" and the children responded, "One, two, three - three apples."

The children demonstrated strong number recognition and counting skills, as well as an understanding of quantity and sequencing. They were enthusiastic and focused throughout the activity, showing developing confidence in using mathematical and storytelling language within their play.



Children's comments:

Esme said, "Here are four apples."

Rawand said, "One pineapple."

Mahmout said, "The monkey took the bananas."

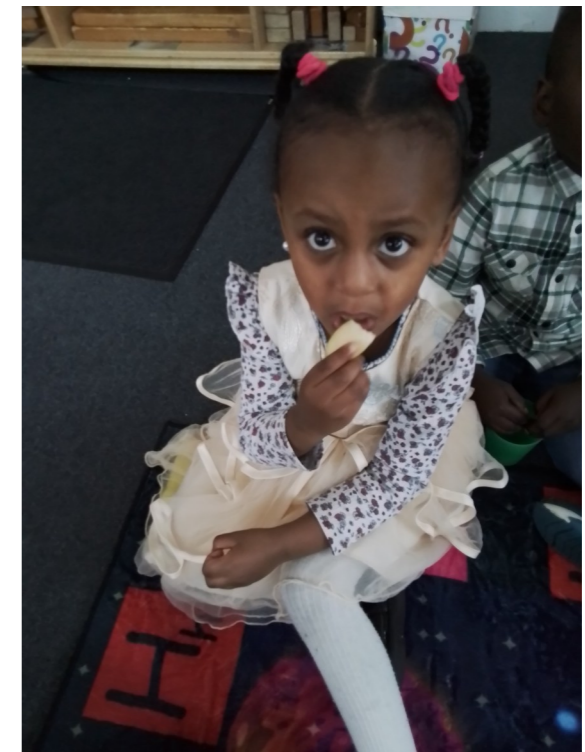
Bitanya said, "There are seven fruits in Handa's basket."

Somtochukwu said, "I'll give you two oranges — one and two."

Handas Surprise' by Eileen Browne.

In Red Room, we have been learning the story 'Handa's Surprise' to support the months of Black History Month.

In Red Room, we have done different activities around Handa's Surprise for the past few weeks. We made a print of the fruit using paint. We have to taste, smell, touch and feel the fruit in the story. The children were drawing their favorite fruit. They were making necklaces using pasta and string. The children were acting out of the story using the Handa's Surprise small world and little puppet. The children can name the fruit and animals in the story and know which animals took the fruit from the basket.



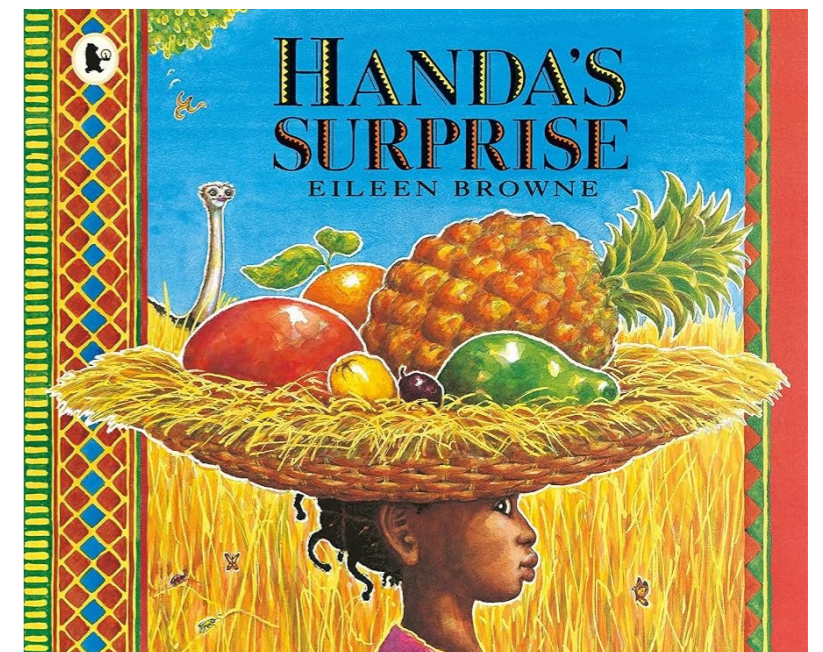
Children's comments:

"The monkeys took the banana from Handas basket" - Mahmoud

"Pineapple is spiky"- Ayaa.

"My neck is long like giraffe " Ahmir

"I like eating bananas because monkey eat bananas"- Sama

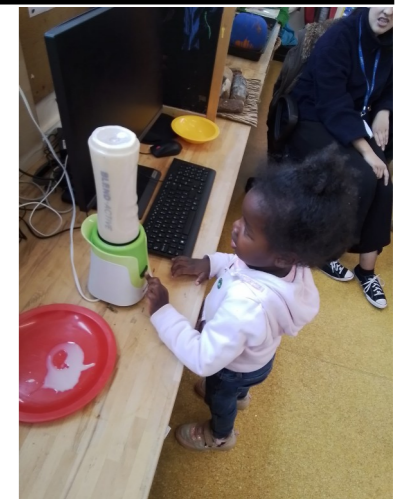


Handa's Surprise Smoothie

Following the story *Handa's Surprise*, the children took part in a hands-on cooking activity to make their own fruit smoothies. Together, they looked at the different fruits from the story such as bananas, oranges, pineapples, and tangerines and talked about their colours, textures, and tastes.

The children helped to prepare the fruit by peeling, chopping (with support), and adding the pieces into the blender. They counted how many pieces of fruit went in and predicted what colour the smoothie might be. As the blender mixed the fruit, the children were excited to watch the change in texture and listen to the sound it made.

Afterwards, everyone had the chance to taste the smoothie and share their thoughts — some children said it was "sweet," "cold," or "yummy." The activity encouraged language development, turn-taking, and the use of mathematical and descriptive vocabulary.



Children's comments:

Esme said, "I like pineapple — it's sweet!"

Rawand said, "Banana go in blender."

Mahmoud said, "It's making a loud noise!"

Bitanya said, "It turned pink!"

Somtochukwu said, "I'm stirring my smoothie."

Elhan said, "It tastes yummy!"